



NCGE Dissertation Award

1995

First place tie

Madeleine Gregg, fcJ, University of Alabama

Joan Niebur Maier, University of Houston - Clear Lake

Third place

Phil Klein, Central Michigan University

Finalists

Kay Ellen Weller, University of Northern Colorado

James M. Dunn, University of Colorado

2000

First Place

Michael N. Solem, University of Colorado at Colorado Springs

Differential Adoption of Internet-based Teaching in College Geography

Second Place

Alison E. Philpotts, Shippensburg University, Pennsylvania

Teaching with Interactive Multimedia for Students with Dyslexia

Finalist

Myles M. Mustoe, Texas A & M University

Computer Use in U. S. Geography Education, Realities and Potentials

Finalist

Melinda Schoenfeldt, Ball State University, Indiana

Spatial Cognition of Preservice Teachers

2001

First Place

Joseph J. Kerski, University of Colorado, Boulder

Second Place

Susan Watne, University of Montana

2002

First Place

Jeffrey Lash

Second Place

Patrick Thomas



NCGE Dissertation Award

2003

First Place

Kathleen C. Anderson, University of Pittsburgh, March 2003

Explaining Scale in Geography: An Investigation of Disciplinary and Pedagogical Expertise.

Second Place

Aaron H. Doering, University of Minnesota, December 2002

GIS in Education: An Examination of Pedagogy

Finalist

Paul B. Nagel, Southwest Texas State University, August 2002

The Visual and Verbal Representation of Mexico: A Content Analysis of United States Geography Textbooks

2004

First Place

Eui-kyung Shin, Northern Illinois University, DeKalb, IL

Using Geographic Information System: A Case Study

Second Place:

Denise E. Salsbury, Ball State University, Muncie, IN

Comparing Teacher-directed/Computer-assisted Instruction

2005

First Place

Carol Ann Gillespie, Texas State University, San Marcos, TX

The Socialization of Scale: Geographic Education and Spatial Cognition in the Old Order Amish

2006

First Place

Dr. Jongwon Lee, Association of American Geographers, Washington, DC

Effect of GIS Learning on Spatial Ability,

2007

No award

2008

Sonja Yow

2009

No award

2010

First Place



NCGE Dissertation Award

Brian Earle, University of North Texas
Elementary Teacher Candidates' Conceptions of Geography

2011

First Place

Audrey Mohan, Texas State University, San Marcos
Teacher Efficacy in Geography: A mixed methods study of formal and informal teacher education

Second Place

Edris J. Montalvo, Jr., Texas State University, San Marcos
The Recruitment and Retention of Hispanic and African-American Undergraduate Students in Public Universities in the U. S., 2000-2006

2012

No award

2013

Injeong Jo, Texas State University, San Marcos
Fostering a spatially literate generation: Explicit instruction in spatial thinking for preservice teachers

2014

First Place

Dr. Jung Eun Hong – University of West Georgia, Carrollton, GA
Web-Based GIS for Middle School Teachers: Using Online Mapping Applications to Promote Teacher Adoption

Second Place

Dr. Kanika Verma – Texas State University, San Marcos, TX
Geospatial Thinking of Undergraduate Students in Public Universities in the United States

2015

First Place

Dr. Lynn Moorman – The University of British Columbia, Kelowna, BC, Canada
Children's use of Google Earth as a knowledge enabler

Second Place

Dr. Larianne Collins – University of South Carolina, Columbia, SC
Tradition or technology?: The impact of paper versus digital map technology on students' spatial thinking skill acquisition

2016

No Award



NCGE Dissertation Award

2017

Stacey L. Kerr, Central Michigan University, Pleasant, MI

Limitless Classroom: Investigations and Interventions in Spaces of Geography Teacher Education

2018

Jinhee Lee , Seoul National University, Seoul, South Korea

Learning Progressions on Map Understanding: A case study of elementary through college students in Korea